

How can you help your child?

With their learning...

- . Use a website like <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> to access books online.
- . Please check your child's planner daily and initial it daily (in the weekly diary) to show that reading has been

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With practical issues...

- € Ensure that your child has the correct P.E. Kit in school every day.
- € Children should wear a tie with winter uniform.
- € Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- € Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is
- € Dudley policy that children cannot wear any kind of earrings during PE lessons.
- € Long hair should be tied up for safety reasons.
- € Please ensure that all uniform is marked with the child's name.

A reminder...

We simply do not have the room for large bags in our cloak rooms. Please only bring appropriate sized book bags to school. Thank you for your co-operation.

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For your attention:

It is very important that your child's planner is kept safely and returned to school each day. This provides evidence at the end of the year of your child's progress in reading. Could you please initial the planner every time your child reads to you for five minutes and sign your child's planner weekly.

### English

Writing – Our topic this term will inspire our writing styles to include: narratives, non-fiction writing, recounts, poetry and persuasion. In our writing we will concentrate on developing sentence structure, ambitious vocabulary choices and punctuation through a variety of genres including the correct and appropriate use of Alan Peat Sentences (APS). Weekly spelling tests (dictations) will be taking place on a Tuesday. All children will be given a copy of the spellings in their spelling books and they will also be available on Spelling Shed.

Reading – Children will do guided reading within class which focuses on vocabulary, phonics, fluency and expression. Comprehension will be developed through targeted questioning and reading activities. Children are able to choose their own home reader which they can change as often as required. We encourage you to share these books with your child to help them gain confidence and develop a passion for reading for pleasure.

### Computing

Children will look at Computer Science and learn about conditional events. They will create an algorithm where one event leads to another.

In Information Technology, they will select, use and combine a variety of software to accomplish a given goal which might collecting, analysing, evaluating and presenting data and information.

### PE

3/4O and 3/4C will have P.E. on a Tuesday afternoon which is taught by a specialist sports coach. This term they will be developing athletic skills and Outdoor and Adventurous Activities. 3/4M will have P.E. on a Wednesday afternoon and will be developing dance and athletic skills..

**Please ensure earrings are removed and long hair is tied up securely.**

### Maths

In Maths we follow the National Curriculum. This term we will be looking at:  
Year 3 – fractions, time, properties of shape, mass and capacity.  
Year 4 – decimals, money, time, statistics, properties of shape and position and direction.  
You can support your child's learning by encouraging them to tell the time using analogue and digital clocks, use jugs etc. to measure liquids and helping them to practise their multiplication tables on a regular basis. By the end of Year 3, children should know the 2,3, 4, 5, 8 and 10 times tables. By the end of Year 4, all children need to have a rapid recall of all multiplication tables. They should practise for 5 minutes a day on <https://trockstars.com/>.

## YEAR 3/4 NEWSLETTER

Our topic this term will take the children on a journey into the past to the days of Early Man.

During this term, we will focus on identifying gaps and establishing good progress in the core skills involved in phonics, reading, vocabulary, spelling, punctuation, grammar and mathematics. We will use opportunities across the curriculum to enable children to practise these skills in a range of subjects.

### Music

Using Charanga, children will continue to appraise different musical genres. This term, the learning will focus around one song: Blackbird by The Beatles - a song about civil rights. They will sing and play notes on a glockenspiel.

### D&T

In D&T, children will research, design, make and evaluate Stone Age weapons. They will learn to join materials in different ways. Children will follow a recipe to make Cheese and Veg Pasta Bake.

### Geography

By understanding aspects of human and physical geography, children will find out where the best places to build settlements were and find out about the settlement of Skara Brae. They will locate Stone Age and Iron Age settlements on maps and draw their own map of a Stone Age Settlement.

### History

Children will be looking at the chronology of the Stone Age period, including the three different periods of the Stone Age. They will compare Stone Age and Iron Age life.

### Religious Education

Children will be learning about the design and significance of places of worship in Christianity and Islam and comparing and contrasting these.

### Science

In Science, the children will study Living Things and their Habitats. They will look at how living things can be grouped into different categories and will look at the features of Vertebrates and Invertebrates. They will also learn how to use and create classification keys to identify different living things.

Children will investigate the effects of changes in habitat, both on a local and global level and learn what they and others can do to minimise destruction or loss of habitats

### PSHE/RRSA

IN PSHE, children will find out about: maintaining a balanced lifestyle; oral hygiene and dental care; their personal identity, recognising individuality and different qualities; mental wellbeing.

We will continue to find out about mental health and wellbeing and children's rights. This term, children explore what affects their mental health, learn to recognise their emotional triggers and practise tracking their wellbeing over time (Article 24).

### Art

Continuing to explore the era, children will learn about cave art and the first animations. They will look at links with modern life and develop their own cave art pictures. They will represent Stonehenge using a variety of mediums.